

Your School, Your Voice

Student Satisfaction Survey Results 2017 - 2018

The Boys School of Denver



Student Satisfaction Survey Response Rates The Boys School of Denver

_			20,554				
	20	16	20	17	2018		
	School Response Rate	District Response Rate	School Response Rate	District Response Rate	School Response Rate	District Response Rate	
Grade 6-8 Students		85.94%		82.79%	98.82%	82.12%	

Grade 6-8 Students Summary by Category

The following is a summary of the overall data by category of The Boys School of Denver's student School Satisfaction Surveys.

The grade 3-5 survey was scored on a 2-point scale with responses being Disagree / Agree.

The grade 6-8 and 9-12 survey was scored on a 4-point scale with responses being Strongly Disagree / Disagree / Agree / Strongly Agree.

	2016		2017			2018]		
	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	School 17 to 18 Change	District 17 to 18 Change
Overall			84.16%			84.45%	78	87.38%	85.00%		0.6%
General			82.58%			81.42%	77	84.31%	80.62%		-0.8%
Academics			87.50%			87.41%	77	89.81%	87.39%		0.0%
Discipline			80.00%			80.90%	77	78.57%	81.97%		1.1%
Culture General			81.45%			82.16%	78	85.87%	83.52%		1.4%
Culture Classroom			86.83%			86.94%	78	91.00%	87.49%		0.6%
Family			84.96%			86.50%	78	94.02%	86.67%		0.2%
Safety			80.90%			81.20%	78	86.13%	82.16%		1.0%
Future			90.23%			90.06%	77	87.01%	90.66%		0.6%



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Student Satisfaction Survey Results 2017 - 2018



The Boys School of Denver Grade 6-8 Students

The grade 6-8 and 9-12 survey questionnaires were scored on a 4-point scale with responses being Strongly Disagree / Disagree / Agree / Strongly Agree.

	2016		2017			2018				
Category	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	School Distric 17 to 18 17 to 1 Change Chang
General										
I enjoy going to school.			73.9%			71.8%	77	79.2%	70.1%	-1.7%
I am getting a good education at my school.			91.3%			91.1%	76	89.5%	91.2%	0.2%
Academics										
I understand what I need to do to learn and make progress in my classes.			92.7%			92.5%	76	94.7%	92.1%	-0.5%
My English class was valuable and increased my knowledge in that subject.	า		88.1%			87.6%	75	92.0%	88.2%	0.7%
My Math class was valuable and increased my knowledge in that subject.			86.0%			87.0%	77	84.4%	87.0%	0.0%
My Science class was valuable and increased my knowledge in that subject.			86.7%			86.2%	77	90.9%	86.3%	0.1%
My Social Science class was valuable and increased my knowledge in that subject.			86.9%			86.5%	77	97.4%	86.7%	0.3%
My Elective class was valuable and increased my knowledge in that subject.			84.7%			84.6%	77	88.3%	84.8%	0.2%
I had all the books and materials I needed for my core and elective classes.			88.3%			88.2%	77	87.0%	87.9%	-0.3%
My school resources (computer labs, library, etc.) are useful to me.)		88.4%			89.3%	77	88.3%	89.5%	0.2%
Time in class is usually spent on learning.			88.8%			89.0%	77	89.6%	89.3%	0.3%

My homework is valuable and relates to what I learn in class.	83.5%	82.1%	77	87.0%	81.2%	-0.9%
The more I attend my classes, the more I learn.	88.5%	88.7%	77	88.3%	88.3%	-0.4%
Discipline						
There are consequences for bullies or people who harass others.	75.0%	75.2%	77	71.4%	76.5%	1.3%
There are consequences for students who break the rules.	83.1%	85.2%	77	81.8%	85.6%	0.4%
I know the rules at my school.	93.6%	93.8%	77	93.5%	94.2%	0.4%
Discipline for those who break the rules is consistent and fair.	68.3%	69.3%	77	67.5%	71.5%	2.2%
Culture General						
The atmosphere at my school supports student learning.	84.1%	84.3%	78	85.9%	85.6%	1.3%
Most of the students at this school treat me with respect.	75.2%	75.3%	77	76.6%	77.0%	1.8%
Most of the adults who work at the school treat me with respect.	83.6%	85.0%	78	85.9%	86.6%	1.7%
My school teaches me to respect people of all backgrounds (religion, race, language, sexual orientation).	87.8%	88.8%	78	93.6%	90.0%	1.2%
The principal or assistant principal(s) occasionally visit my classes.	80.0%	80.9%	78	94.9%	81.6%	0.7%
If I have a problem or concern there is at least one adult in the school I feel comfortable talking to.	78.0%	78.7%	78	78.2%	80.2%	1.5%
Culture Classroom						
Teachers give me useful feedback on the work I do.	85.6%	85.7%	77	92.2%	86.6%	0.9%
Most of my teachers care about how I am doing in their class.	88.0%	88.0%	78	91.0%	88.5%	0.5%
Most of my teachers encourage me to do my best.	90.5%	90.7%	78	93.6%	90.9%	0.2%
An adult at my school is available when I need help with my schoolwork.	83.3%	83.4%	78	87.2%	84.0%	0.6%
Family						

Someone at home (parent/guardian) asks me about what I am learning at school.	83.2%	84.5%	78	91.0%	84.4%	0.0%
My school encourages my family to be involved.	75.4%	78.0%	78	93.6%	78.7%	0.7%
My family believes that my education will make me more successful in the future.	96.2%	97.0%	78	97.4%	96.8%	-0.1%
Safety						
My school is clean and well maintained.	71.5%	69.6%	77	84.4%	72.1%	2.6%
I feel safe in my school's classrooms.	85.2%	84.2%	78	88.5%	84.7%	0.4%
I feel safe in my school's bathrooms.	75.5%	75.1%	78	80.8%	76.1%	1.0%
I feel safe in my school's hallways.	82.3%	82.4%	78	83.3%	82.9%	0.5%
I feel safe in my school's cafeteria.	84.7%	85.4%	78	92.3%	86.2%	0.7%
I feel safe outside my school.	86.9%	90.0%	77	93.5%	90.1%	0.1%
If I felt my safety or the safety of others was threatened, there is at least one adult in the school I could go to.	84.6%	85.3%	77	88.3%	86.9%	1.6%
I feel safe when adults are not around.	76.4%	77.5%	77	77.9%	78.3%	0.8%
Future						
Trying my hardest in school now will make me more successful in the future.	95.1%	94.7%	77	90.9%	94.6%	-0.2%
My school is doing a good job preparing me for high school.	85.4%	85.4%	77	83.1%	86.7%	1.3%